

Year 1 Writing Targets



Spelling

I can spell words using the phonemes I have been taught

I can spell common exception words

I can spell the days of the week

I can name the letters of the alphabet in order

I can use the spelling rule for adding –s or –es as the plural marker

I can use the prefix –un

I can use –ing, -ed, -er and –est to a word

I can write from memory simple sentences dictated by the teacher

Handwriting

I can hold a pencil comfortably and correctly

I can form lower case letters correctly, starting and finishing in the right place

I can form capital letters

I can form the digits 0 to 9

I can understand which letters belong to which handwriting families

Writing – vocabulary, grammar and punctuation

I can leave spaces between words

I can join words and clauses using ‘and’

I can begin to punctuate sentences using a capital letter, full stop, question mark or an exclamation mark

I can use a capital letter for names of people, places, the days of the week and the personal pronoun ‘I’

I can use the following grammatical terminology: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, exclamation mark, question mark

Writing – composition

I can say out loud what I am going to write about

I can compose a sentence orally before writing it

I can sequence short sentences to form narratives

I can talk about what I have written with my teacher and peers

I can read my writing aloud clearly

I can write complete stories with a simple structure: beginning-middle-end

I can retell familiar stories and recount events