

Year 4 Writing Targets



Spelling

I can spell words with the following endings; -sure, -ture, -sion

I can spell words with the following spellings; ei, ey and eigh

I can use prefixes and suffixes and understand how to add them

I can spell common homophones

I can use the possessive apostrophe accurately in words e.g. girls', children's

I can use the first two or three letters of a word to find it in a dictionary and check its spelling

I can write from memory, simple sentences dictated by the teacher

Handwriting

I can use the diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined when next to each other

I can increase the legibility and quality of my handwriting

I can make sure my writing is spaced evenly so that the ascenders and descenders of letters don't touch

Writing – vocabulary, grammar and punctuation

I can use standard forms of English for verbs e.g. 'we were' not 'we was'

I can use adjectives to expand noun phrases e.g. 'The strict Maths teacher with curly hair'

I can use fronted adverbials e.g. '*Later that day, I heard the bad news*'

I can use inverted commas and other punctuation when writing direct speech

I can use apostrophes to mark plural possession e.g. 'the girls' names'

I can evaluate and edit my writing by making changes to grammar and vocabulary

I can use the following grammatical terminology: determiner, pronoun, possessive pronoun, adverbial

Writing – composition

I can use descriptive detail to describe a setting e.g. adjectives, specific nouns, similes and metaphors

I can sequence events clearly and show how one event links to another

I can develop mood and atmosphere using a range of vocabulary and structures

I can include character descriptions designed to provoke sympathy or dislike

I can organise information based on notes from lots of different sources

I can use techniques to get the reader onside e.g. addressing the reader directly, using an informal or friendly tone

I can evaluate the effectiveness of my own and others' writing and suggest improvements to be made

I can use paragraphs to organise and sequence my writing