

Year 5 Writing Targets



Spelling

- I can convert nouns into verbs using suffixes and understand the guidance for adding them
- I can change verbs using a range of prefixes e.g. –dis, de-, mis-, over-and re-
- I can spell some words with silent letters e.g. knight, psalm
- I can use a dictionary to check the spelling and meaning of words
- I can use a thesaurus
- I know the difference between homophones and other words which are often confused

Handwriting

- I can write legibly and fluently and with increasing speed
- I can choose the writing equipment which is most suited to a task
- I can choose which form of script to use and decide whether or not to join specific letters e.g. using unjoined script for labels and captions

Writing – vocabulary, grammar and punctuation

- I can use expanded noun phrases effectively and precisely
- I can use a range of conjunctions and adverbials to link, compare and extend ideas
- I can use correct subject and verb agreement, when using singular and plural
- I can maintain tense consistently in my writing
- I can use relative clauses beginning with who, which, when, whose
- I can use brackets, dashes or commas for parenthesis
- I can place commas accurately to clarify meaning and avoid ambiguity
- I can evaluate and edit my writing by making changes to grammar and vocabulary
- I can use the following grammatical terminology: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity

Writing – composition

- I can link ideas across paragraphs using adverbials of time e.g. ‘following on from this strange event’ or ‘nearby’
- I can control the length, pace and detail in my writing
- I can sustain and develop my ideas in interesting ways
- I can write appropriate openings and endings in narrative and introductions and conclusions in non-fiction
- I can use non-linear forms in my writing, for example flashbacks
- I can write in a variety of different genres and forms, taking into account different audiences and purposes
- I can use vocabulary choice, word order, sentence length and punctuation for effect
- I can consider and evaluate different view points
- I can use the following grammatical vocabulary to discuss my writing: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity