

## English

*Key Texts:: Handa's Surprise, Superworm (Julia Donaldson)*

- To predict what might happen based on what has been read so far
- To explain my understanding of the stories I listen to
- To retell a familiar story in my own words
- To punctuate sentences using a capital letter and full stop
- To say a sentence out loud before writing it down
- To sequence short sentences to form a story
- To explore a range of non-fiction books about animals and consider their characteristics
- To create a non-fiction book about a chosen animal
  
- To write instructions to make a fruit salad using imperative verbs



**Year 1**

**Summer Term 2017**

Mrs Ali

Mrs MacNaughton

Ms Jackson

## Mathematics

- To count, read and write numbers to 100 in numerals
- To count in multiples of twos, fives and tens
- To identify one more or less than any number to 100
- To add and subtract one-digit and two-digit numbers to 20, including zero
- To solve problems involving multiplication and division, calculating the answer using objects and pictures
- To share into equal groups (using cubes and counters)
- To sort 2D shapes by their properties (key vocabulary: side, corner, straight, curved)
- To use number bonds and related subtraction facts within 20
- To solve missing number problems
- To find half and a quarter of a quantity or shape
- To follow instructions to move, change direction and turn

## Other Curriculum Subjects

**Science: Animals.** We will be naming animals and sorting them according to their characteristics. Children will be learning the terms; mammal, reptile, fish and bird. Children will be able to say whether an animal is a carnivore or a herbivore and explain their reasoning. Children will also be able to name the main external parts of a fish and will be able to explain some life cycles of animals.

**History: Castles.** We will learn the names for the different parts of a castle and children will be able to say how each part was used. Children will be designing and making their own castles using a range of materials and thinking of a crest to go on their flag!

**DT:** We will be making and evaluating our own recipes for fruit salad and tasting fruits from the story 'Handa's Surprise'. Children will learn how to write instructions, prepare and evaluate their recipes.

**Computing:** We will be programming toys using simple coded instructions

**PE: Dance.** We will be working with a dance specialist to create and practice our own dance sequences in pairs and groups